

## Syllabus

### Course title:

**Intercultural Competence: an Introduction**

### Credits:

1 ECTS credits

### Teaching language:

English (and French, if necessary)

### Target students:

Undergraduate students from all study areas with an interest in/who would like to learn about being cultural difference and how to navigate them.

### Teacher in charge of the course:

Veronica RAMOS, Intercultural Communication coordinator, (*Clarife, Université Catholique de Lille*)

## **COURSE PRESENTATION**

### Prerequisite:

To take this course, the students should have a good university level and should normally have completed at least one semester at university.

They must have some ability to work as a group and be able to communicate easily in English at a standard university level.

### Content:

This course will provide students with an overview of different intercultural concepts to communicate effectively in different cultural situations.

### Learning Outcomes:

At the end of the course, the students should be able to:

- recognize the different elements that make up culture
- demonstrate the role culture plays on general and professional communication and behavior
- determine ways to respect and reconcile the cultural characteristics that can make a difference
- apply intercultural skills to different personal and professional situations

## WORKLOAD

*French contact hours = 60 minutes (in some countries/institutions, 1 contact hour = 45-50 minutes)*

Form	Number of hours	Comments
Face-to-face, in-class, on-site learning	9 hours	3 sessions of 3 hours
Approximate personal work / homework	3 hours	Different reference readings and field research for presentation
Student total workload	12 hours	

## EDUCATIONAL METHODS

Lecture, interactive workshop, collaborative teamwork, field research and project work, debates, case studies and team presentations

## RESOURCES

All course materials will be supplied in class.

## ASSESSMENT

Form	Number	Comments
Continuous assessment (20%)	1	Presentation of field research
Final exam (60%)	1	Take home examination covering key aspects of the course
Others (student participation...) (20%)		Attendance, participation in activities, and contribution to group discussion

*This syllabus is based on information available at the time of publication (January 2024). Changes may occur.*

*For updated information about course content, please contact us: [lilleprograms@univ-catholille.fr](mailto:lilleprograms@univ-catholille.fr)*